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Expanding the Power of Communication-Defense Language Institute (U.S.). English Language Center 1990
In Defense of a Liberal Education- Fareed Zakaria 2015-03-30 CNN host and best-selling author Fareed Zakaria argues for a renewed commitment to the world’s most valuable educational tradition. The liberal arts are under attack. The governors of Florida, Texas, and North Carolina have all pledged that they will not spend taxpayer money subsidizing the liberal arts, and they seem to have an unlikely ally in President Obama. While at a General Electric plant in early 2014, Obama remarked, “I promise you, folks can make a lot more, potentially, with skilled manufacturing or the trades than they might with an art history degree.” These messages are hitting home: majors like English and history, once very popular and highly respected, are in steep decline. “I get it,” writes Fareed Zakaria, recalling the atmosphere in India where he grew up, which was even more obsessed with getting a skills-based education. However, the CNN host and best-selling author explains why this widely held view is mistaken and shortsighted. Zakaria eloquently expounds on the virtues of a liberal arts education—how to write clearly, how to express yourself convincingly, and how to think analytically. He turns our leaders’ vocational argument on its head. American routine manufacturing jobs continue to get automated or outsourced, and specific vocational knowledge is often outdated within a few years. Engineering is a great profession, but key value-added skills you will also need are creativity, lateral thinking, design, communication, storytelling, and, more than anything, the ability to continually learn and enjoy learning—precisely the gifts of a liberal education. Zakaria argues that technology is transforming education, opening up access to the best courses and classes in a vast variety of subjects for millions around the world. We are at the dawn of the greatest expansion of the idea of a liberal education in human history.

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Optimizing the Defense Language Institute English Language Center-Thomas Manacapilli 2012 The Defense Language Institute English Language Center (DLIELC) trains foreign nationals in English prior to their attending U.S. military education and training courses and plays a critical role in building partnerships. RAND evaluated options to optimize DLIELC’s output, made recommendations in eight critical management areas, and presented an implementation plan to DLIELC

American Defense Policy-Miriam Krieger 2021-08-10 A vital text for understanding the twenty-first-century battlefield and the shifting force structure, this book prepares students to think critically about the rapidly changing world they’ll inherit. American Defense Policy, first published in 1965 under the leadership of Brent Scowcroft, has been a mainstay in courses on political science, international relations, military affairs, and American national security for more than 50 years. This updated and thoroughly revised ninth edition, which contains about 30% all-new content, considers questions of continuity and change in America’s defense policy in the face of a global climate beset by geopolitical tensions, rapid technological change, and terrorist violence. The book is organized into three parts. Part I examines the theories and strategies that shape America’s approach to security policy. Part II dives inside the defense policy process, exploring the evolution of contemporary civil-military relations, the changing character of the profession of arms, and the issues and debates in the budgeting, organizing, and equipping process. Part III examines how purpose and process translate into American defense policy. This invaluable and prudent text remains a classic introduction to the vital security issues the United States has faced throughout its history. It breaks new ground as a thoughtful and comprehensive starting point to understand American defense policy and its role in the world today. Contributors: Gordon Adams, John K. Allen, Will Atkins, Deborah D. Avant, Michael Barnett, Sally Baron, Jeff S. Black, Jessica Blankshain, Hal Brands, Ben Buchanan, Dale C. Copeland, Everett Carl Dolman, Jeffrey Donnithorne, Daniel W. Dreznner, Colin Dueck, Eric Edelman, Martha Finnemore, Lawrence Freedman, Francis Fukuyama, Michael D. Gambone, Lynne Chandler Garcia, Bishop Garrard, Erik Gartzke, Mauro Gilli, Robert Gilpin, T.X. Hammes, Michael C. Horowitz, G. John Ikenberry, Bruce D. Jones, Tim Kane, Cheryl A. Kearney, David Kilcullen, Michael P. Kreuzer, Miriam Krieger, Seth Lazar, Keir A. Lieber, Conway Lin, Jon R. Lindsay, Austin Long, Joseph S. Lupa Jr., Megan H. MacKenzie, Mike J. Mazzar; Senator John McCain, Daniel H. McCaulley, Michael E. McInerney, Christopher D. Miller, James N. Miller, John A. Nagl, Henry R. Nau, Renée de Nevers, Joseph S. Nye Jr., Michael E. O’Hanlon, Mancur Olson Jr., Sue Payton, Daryl G. Press, Thomas Rid, John Riley, David Sacko, Brandon D. Smith, James M. Smith, Don M. Sandider, Sir H. Strachan, Michael Wesley, Richard Zeckhauser

Department of Defense Dictionary of Military and Associated Terms—United States. Joint Chiefs of Staff 1994

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The Last Warrior-Andrew F Krepinevich 2015-01-06 Andrew Marshall is a Pentagon legend. For more than four decades he has served as Director of the Office of Net Assessment, the Pentagon’s internal think tank, under twelve defense secretaries and eight administrations. Yet Marshall has been on the cutting edge of strategic thinking even longer than that. At the RAND Corporation during its golden age in the 1950s and early 1960s, Marshall helped formulate bedrock concepts of US nuclear strategy that endure to this day; later, at the Pentagon, he pioneered the development of “net assessment” – a new analytic framework for understanding the long-term military competition between the United States and the Soviet Union. Following the Cold War, Marshall successfully used net assessment to anticipate emerging disruptive shifts in military affairs, including the revolution in precision warfare and the rise of China as a major strategic rival of the United States. In The Last Warrior, Andrew Krepinevich and Barry Watts – both former members of Marshall’s staff – trace Marshall’s intellectual development from his upbringing in Detroit during the Great Depression to his decades in Washington as an influential behind-the-scenes advisor on American defense strategy. The result is a unique insider’s perspective on the changes in US strategy from the dawn of the Cold War to the present day. Covering some of the most pivotal episodes of the last half-century and peopled with some of the era’s most influential figures, The Last Warrior tells Marshall’s story for the first time, in the process providing an unparalleled history of the evolution of the American defense establishment.
In Defense of American Higher Education

Donald T. Critchlow

Contrary to popular discourse warning about the dangers of populism, Donald F. Critchlow argues that grassroots activism is essential to party politics. 

Grassroots movements are actually responsible for reform of various sorts without programmatic coherence, is often derided as an instrument of reform that reflect the interests, concerns, and anxieties of the electorate. Contrary to popular discourse warning about the dangers of populism, Critchlow argues that grassroots activism is essential to party politics. In Defense of Populism examines movements that influenced Republican, Democratic, and third-party
Why the Humanities Matter Today—Lee Trenepier 2017-03-08 Why the Humanities Matter Today explains the importance of philosophy, foreign language, literature, history, political theory, and liberal education in American higher education. The contributors in this book provide new arguments about why their disciplines matter and what value they bring to students, the university, and the public.

In Defense of Looting—Vicky Osterweil 2020-08-25 A fresh argument for rioting and looting as our most powerful tools for dismantling white supremacy Looting—a crowd of people publicly, openly, and directly seizing goods—is one of the most extreme actions that can take place in the midst of social unrest. Even self-identified radicals distance themselves from looters, fearing that violent tactics reflect badly on the broader movement. But Vicky Osterweil argues that stealing goods and destroying property are direct, pragmatic strategies of wealth redistribution and improving life for the working class—not to mention the brazen messages these methods send to the police and the state. All our beliefs about the innate righteousness of property and ownership, Osterweil explains, are built on the history of anti-Black, anti-Indigenous oppression. From slave revolts to labor strikes to the modern-day movements for climate change, Black lives, and police abolition, Osterweil makes a convincing case for rioting and looting as weapons that bludgeon the status quo while uplifting the poor and marginalized. In Defense of Looting is a history of violent protest sparking social change, a compelling reframing of revolutionary activism, and a practical vision for a dramatically restructured society.

In the Common Defense—James E. Baker 2007-05-21 The United States faces the realistic and indefinite threat of terrorist attack with nuclear weapons. Whether the United States is successful in preventing such an attack will depend on whether we effectively wield the instruments of security. It will also depend on whether we effectively manage national security processes and apply the law in a manner that both enhances security and upholds our core values. As a result, lawyers, not just presidents, generals, and spies, will decide the outcome of this conflict. This book, first published in 2007, is essential for anyone wanting an understanding of national security law and process. The book includes chapters on constitutional law, the use of force, and homeland security, presented in the context of today's threats and as applied to issues like rendition and electronic surveillance.

The Management of Security Assistance—1988

Measuring Second Language Vocabulary Acquisition—James Milton 2009-10-06 Measuring Second Language Vocabulary Acquisition provides an examination of the background to testing vocabulary knowledge in a second language and in particular considers the effect that word frequency and lexical coverage have on learning and communication in a foreign language. It examines the tools we have for assessing the various facets of vocabulary knowledge such as aural and written word recognition, the link with word meaning, and vocabulary depth. These are illustrated and the scores they produce are demonstrated to provide normative data.

Vocabulary acquisition from course books and in the classroom in examined, as is vocabulary uptake from informal tasks. This book ties scores on tests of vocabulary breadth to performance on standard foreign language examinations and on hierarchies of communicative performance such as the CEFR.

Resources in Education—1998

U.S. Army Special Forces Language Visual Training Materials - SYRIAN ARABIC + DEFENSE LANGUAGE INSTITUTE (DLI) BONUS TRAINING MATERIALS—Over 300 pages ... Developed by 1 Corps Foreign Language Training Center Fort Lewis, WA For the Special Operations Forces Language Office United States Special Operations Command

LANGUAGE TRAINING The ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course. The students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to Fort Bragg for Phase II. The 3rd Bn, 1st SWTG (A) is responsible for all language training at the USAJFKSWCS. The Special Operations Language Training (SOLT) is primarily a performance-oriented language course. Students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking, listening and reading. A student receives language training throughout the Pipeline. In Phase IV, students attend an 8 or 14 week language blitz depending upon the language they are slotted in. The general purpose of the course is to provide each student with the ability to communicate in a foreign language. For successful completion of the course, the student must achieve at least a 1/1/1 or higher on the Defense Language Proficiency Test in two of the three graded areas: speaking, listening and reading. Table of Contents: Introduction Introduction Lesson 1 People and Geography Lesson 2 Living and Working Lesson 3 Numbers, Dates, and Time Lesson 4 Daily Activities Lesson 5 Meeting the Family Lesson 6 Around Town Lesson 7 Shopping Lesson 8 Eating Out Lesson 9 Customs, and Courtesies in the Home Lesson 10 Around the House Lesson 11 Weather and Climate Lesson 12 Personal Appearance Lesson 13 Transportation Lesson 14 Travel Lesson 15 At School Lesson 16 Recreation and Leisure Lesson 17 Health and the Human Body Lesson 18 Political and International Topics in the News Lesson 19 The Military Lesson 20 Holidays and Traditions

National Strategy for the COVID-19 Response and Pandemic Preparedness—Joseph R. Biden, Jr. 2021-05-18 The ultimate guide for anyone wondering how President Joe Biden will respond to the COVID-19 pandemic—all his plans, goals, and executive orders in response to the coronavirus crisis. Shortly after being inaugurated as the 46th President of the United States, Joe Biden and his administration released this 200 page guide detailing his plans to respond to the coronavirus pandemic. The National Strategy for the COVID-19 Response and Pandemic Preparedness breaks down seven crucial goals of President Joe Biden's administration with regards to the coronavirus pandemic: 1. Restore trust with the American people. 2. Mount a safe, effective, and comprehensive vaccination campaign. 3. Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards. 4. Immediately expand emergency relief and exercise the Defense Production Act. 5. Safely reopen schools, businesses, and travel while protecting workers. 6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines. 7. Restore U.S. leadership globally and build better preparedness for future threats. Each of these goals are explained and detailed in the book, with evidence about the current circumstances and how we got here, as well as plans and concrete steps to achieve each goal. Also included is the full text of the many Executive Orders that will be issued by President Biden to achieve each of these goals. The National Strategy for the COVID-19 Response and Pandemic Preparedness is required reading for anyone interested in or concerned about the COVID-19 pandemic and its effects on American society.