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**English In Its Social Contexts** - Tim William Machan 1992 The second volume in the Oxford Studies in Sociolinguistics series, this collection of essays addresses each of the traditional periods of English, acknowledging the effect of external social context on determining the direction of changes within the language’s syntax, phonology, and lexicon. Topics covered include the social status and uses of English, the relationship between English and co-existent languages, the relationship between varieties of spoken and written language, language as a political and socioeconomic instrument, and attitudes towards varieties of English. A broad introduction to sociolinguistics, this text also provides students of linguistics and the English language with an important revision of the traditional approaches to the history of language.

**English Language Teaching in Its Social Context** - Christopher Candlin 2001 This text includes a selection of commissioned and classic articles that introduce a range of theories of second language acquisition and the contested explanations of effective language learning.

**International English in Its Sociolinguistic Contexts** - Sandra Lee McKay 2017-09-25 Present-day globalization, migration, and the spread of English have resulted in a great diversity of social and educational contexts in which English learning is taking place. A basic assumption of this book is that because English is an international language, effective pedagogical decisions cannot be made without giving special attention to the many varied contexts in which English is taught and learned. Its unique value is the combination of three strands – globalization, sociolinguistics, and English as an international language – in one focused volume specifically designed for language teachers, providing explicit links between sociolinguistic concepts and language pedagogy. International English in Its Sociolinguistic Contexts: fully recognizes the relationship between social context and language teaching describes the social and sociolinguistic factors that affect the teaching and learning of English examines how the social context is influential in determining which languages are promoted in schools and society and how these languages are taught is unique in directly relating basic constructs in sociolinguistics to English language teaching features case studies that illustrate the diversity of English teaching contexts Directed to a wide TESOL and applied linguistics professional readership, this text will be particularly useful and effective for pre-service and in-service professional development in TESOL for K-12 and higher education levels.

**English in Its Social Contexts** - Tim William
Machan 1992 These essays address each of the traditional periods of English, acknowledging the effect of external social context on determining the direction of changes within the language’s syntax, phonology, and lexicon.

Speaking in Social Contexts—Robyn Brinks
Lockwood 2018 This text was written for students who want to live, study, and/or work in an English-speaking setting or are already doing so. Its goal is to help students survive interactional English in a variety of social, academic, and professional settings—for example, how to make small talk with recruiters at a job fair or when invited to dinner at their advisor’s house. The text provides language to use for a variety of functions as they might relate to life on a university campus: offering greetings and goodbyes, making introductions, giving opinions, agreeing and disagreeing, using the phone, offering assistance, asking for advice, accepting and declining invitations, giving and receiving compliments, complaining, giving congratulations, expressing condolences, and making small talk. Users are also taught to think beyond the words and to interpret intonation and stress (how things sound). Each of the 10 units includes discussion prompts, language lessons, practice activities, get acquainted tasks (interacting with native speakers), and analysis opportunities (what did they discover and what can they apply?).

Basic concepts, theories and problems: alternative approaches—Joshua A. Fishman
2019-01-14 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

American Indian Languages—Shirley Silver
1998-01-01 This comprehensive survey of indigenous languages of the New World introduces students and general readers to the mosaic of American Indian languages and cultures and offers an approach to grasping their subtleties. Authors Silver and Miller demonstrate the complexity and diversity of these languages while dispelling popular misconceptions. Their text reveals the linguistic richness of languages found throughout the Americas, emphasizing those located in the western United States and Mexico, while drawing on a wide range of other examples found from Canada to the Andes. It introduces readers to such varied aspects of communicating as directionals and counting systems, storytelling, expressive speech, Mexican Kickapoo whistle speech, and Plains sign language. The authors have included basics of grammar and historical linguistics, while emphasizing such issues as speech genres and other sociolinguistic issues and the relation between language and worldview. They have incorporated a variety of data that have rarely or never received attention in nontechnical literature in order to underscore the linguistic diversity of the Americas, and have provided more extensive language classification lists than are found in most other texts. American Indian Languages: Cultural and Social Contexts is a comprehensive resource that will serve as a text in undergraduate and lower-level graduate courses on Native American languages and provide a useful reference for students of American Indian literature or general linguistics. It also introduces general readers interested in Native Americans to the amazing diversity and richness of indigenous American languages.

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Year</th>
<th>Description</th>
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<tbody>
<tr>
<td>Society and Discourse</td>
<td>Teun A. van Dijk</td>
<td>2012</td>
<td>After his earlier book Discourse and Context, also published by Cambridge University Press, Teun A. van Dijk in this study presents the second part of his new multidisciplinary theory of context. The main thesis of this theory is that the influence of society on discourse is not direct, as is postulated for instance in sociolinguistics, but cognitively mediated by subjective mental models of the communicative situation: context models. These dynamic models control discourse production and comprehension and define the pragmatic appropriateness of text and talk. Whereas in Discourse and Context the psychological and linguistic aspects of context were analyzed, this book focuses on the social psychological, sociological, anthropological and political aspects of context. Tony Blair’s 2003 speech defending his motion to go to war against Saddam Hussein and the following debate in parliament is used as an example illustrating the new theory.</td>
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<tr>
<td>Language and Situation</td>
<td>Michael Gregory</td>
<td>1978</td>
<td>Originally published in 1978. This book provides and explains a framework for understanding and describing variations of style of language in relation to the social context in which it is used. Constant features of language users, such as their temporal, geographical, and social origins, their range of intelligibility, and their individualities, are related to concepts of dialects, but dialects are not the only kind of language variety. There are features of language situations that yield others; the medium used, the roles of the users and their relationships, as well as recurring situations and cultural habits, all relate to the style employed. Variety in language can be seen in terms of the major functions of language, as 'content' as 'inter-action' and as 'texture'. Studying variety in language from sociological and linguistic aspects this book is also interesting for psycholinguistics and literary study.</td>
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<tr>
<td>Introducing Second Language Acquisition</td>
<td>Muriel Saville-Troike</td>
<td>2012</td>
<td>A clear and practical introduction to second language acquisition, written for students encountering the topic for the first time.</td>
</tr>
<tr>
<td>Language and Social Contexts</td>
<td>Amanda Coultas</td>
<td>2003</td>
<td>Explores how social contexts affect language use, based around the skills specified in the assessment objectives for AS and A2 Level English.</td>
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<tr>
<td>Educating English Language Learners</td>
<td>Fred Genesee</td>
<td>2006</td>
<td>The book provides a review of scientific research on the learning outcomes of students with limited or no proficiency in English in U.S. schools. Research on students in kindergarten to grade 12 is reviewed. The primary chapters of the book focus on these students’ acquisition of oral language skills in English, their development of literacy (reading &amp; writing) skills in English, instructional issues in teaching literacy, and achievement in academic domains (i.e., mathematics, science, and reading). The reviews and analyses of the research are relatively technical with a focus on research quality, design characteristics, and statistical analyses. The book provides a set of summary tables that give details about each study, including full references, characteristics of the students in the research, assessment tools and procedures, and results. A concluding chapter summarizes the major issues discussed and makes recommendations about particular areas that need further research.</td>
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<tr>
<td>How People Learn II</td>
<td>National Academies of Sciences, Engineering, and Medicine</td>
<td>2018</td>
<td>There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In</td>
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2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

The Routledge Handbook of English as a Lingua Franca-Jennifer Jenkins 2017-08-23 The Routledge Handbook of English as a Lingua Franca (ELF) provides an accessible, authoritative and comprehensive introduction to the main theories, concepts, contexts and applications of this rapidly developing field of study. Including 47 state-of-the art chapters from leading international scholars, the handbook covers key concepts, regional spread, linguistic features and communication processes, domains and functions, ELF in academia, ELF and pedagogy and future trends. This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world/global Englishes more broadly, within English language, applied linguistics, and education.

Language and Situation-Michael Gregory 2018-09-14 Originally published in 1978. This book provides and explains a framework for understanding and describing variations of style of language in relation to the social context in which it is used. Constant features of language users, such as their temporal, geographical, and social origins, their range of intelligibility, and their individualities, are related to concepts of dialects, but dialects are not the only kind of language variety. There are features of language situations that yield others; the medium used, the roles of the users and their relationships, as well as recurring situations and cultural habits, all relate to the style employed. Variety in language can be seen in terms of the major functions of language, as 'content' as 'inter-action' and as 'texture'. Studying variety in language from sociological and linguistic aspects this book is also interesting for psycholinguistics and literary study.

Origin of the Earth and Moon-Shirley Silver 1997 This comprehensive survey of indigenous languages of the New World introduces students and general readers to the mosaic of American Indian languages and cultures and offers an approach to grasping their subtleties. Authors Silver and Miller demonstrate the complexity and diversity of these languages while dispelling popular misconceptions. Their text reveals the linguistic richness of languages found throughout the Americas, emphasizing those located in the western United States and Mexico while drawing of mental health. Chapters by leading scholars and researchers present an overview of historical, social and institutional frameworks. Part I examines social factors that shape psychiatric diagnosis and the measurement of mental health and illness, theories that explain the definition and treatment of mental disorders and cultural variability. Part II investigates effects of social context, considering class, gender, race and age, and the critical role played by stress, marriage, work and social support. Part III focuses on the organization, delivery and evaluation of mental health services, including the criminalization of mental illness, the challenges posed by HIV, and the importance of stigma. This is a key research reference source that will be useful to both undergraduates and graduate students studying mental health and illness from any number of disciplines.

on a wide range of other examples from Canada to the Andes. It introduces readers to such varied aspects of communicating as directionals and counting systems, storytelling, expressive speech, Mexican Kickapoo whistle speech, and Plains sign language. The authors have included the basics of grammar and historical linguistics while emphasizing such issues as speech genres and other sociolinguistic issues and the relation between language and worldview. American Indian Languages: Cultural and Social Contexts is a comprehensive resource that will serve as a text in undergraduate and lower-level graduate courses on Native American languages and provide a useful reference for students of American Indian literature or general linguistics. It also introduces general readers interested in Native Americans to the amazing diversity and richness of indigenous American languages.

The Romantics-Neil King 2003

Literacy Practices-Mike Baynham 1995 It examines the social context of literacy, reviewing important theoretical sources and providing illustrative case studies, going on to review current linguistics perspectives on literacy, with illustrative texts. Mike Baynham also includes a critical review of ideas on reading and writing development from a social practice perspective, and concludes with a discussion of issues in researching literacy as social practice. Literacy Practices will be of interest to students of applied linguistics, language education, cultural studies and adult education, as well as literary theorists and researchers, and anthropologists.


Bullying in Different Contexts-Claire P. Monks 2011-02-03 Bullying has a tendency to be associated with aggression between children in the playground, but bullying and abuse can also be observed in other social settings. Bullying in Different Contexts brings together, for the first time, leading international researchers to discuss these behaviours in a wide range of settings, including preschool, school, the home, residential care, prisons, the workplace and cyberspace. The authors provide background to the different contexts, discuss the impact and types of interpersonal aggression and the characteristics of those involved. A final chapter collates the findings from each context to draw conclusions on the similarities and differences between the behaviours, risk factors for involvement and theoretical approaches to explain bullying. This original volume will further our understanding of bullying and inform preventative and intervention work. The authors seek to show how research from diverse settings may inform our understanding of the bullying phenomenon as a whole.

The Development of Oral and Written Language in Social Contexts-Ors 1984

Shi'ite Identities-Christoph Marcinkowski 2010 This volume covers the phenomenon of political assertiveness among contemporary Shi`ite Muslims in the Middle East, as well as among converts in Southeast Asia. It argues that Shi`ite identities are often based on local cultural heritage and history and are—contrary to what is usually assumed by the wider public—not to be considered monolithic.

Grammars and Descriptions-Teun A. van Dijk 2019-07-08

Backgrounds to English Literature: The romantics-Neil King 2003-01 Provides cultural, historical, and social contexts for the study of English literature, covering leaders, laws, social movements, scientific developments, religious changes, and the details of everyday life.

Santa Cruz Island Figure Sculpture and Its Social and Ritual Contexts-William H. Davenport 2011-01-01 In this ethnographic study of traditional sculpture from Santa Cruz Island, near the Solomon Islands in the southwest Pacific the late anthropologist William H. Davenport presents a distinctive genre of figure sculpture produced for and used in traditional religious rituals and ceremonies. The body of the book discusses the history of Santa Cruz Island society since the first Europeans came to the area in 1595, the cultural meanings of its most conspicuous features, and descriptions of the main components of worship, the rituals. The
book includes discoveries about the making and use of the figurines, as well as the iconography of the pieces. The latter information is derived from general ethnographic data collected in the course of field research between 1958 and 1976 on Santa Cruz Island and the adjacent islands of the Santa Cruz Group, where Davenport’s many close friends included both his informants in the villages and officers of the British Colonial Service. A dual study of a tradition of so-called tribal art in its context and a study of Santa Cruz Island society, the book includes meticulous descriptions of the sacred objects, currency, dances, and social interactions. Davenport’s records of 55 specimens of Santa Cruz sculpture from both private collections and museums—initial acquisition, subsequent ownership, and other detailed physical information—constitute the catalogue section of the book. An engaging and previously unrecorded transcription of information distilled from local informants of the oral myths, rituals, and ceremonies reveals how Santa Cruz believers distinguished, celebrated, and communicated with their deities. Davenport’s own unique photographs—both black and white and color—illustrate rituals on the island and life as it was lived before independence in 1978. His work here is a record of a culture which is barely now either lived or remembered by the descendants of those who created it, and all figural sculpture discovered in the future must be judged against this corpus of authenticated originals. Audiences will include anthropologists interested in the tribal arts of Pacific peoples, libraries with Melanesian collections, art historians, contemporary historians interested in the difference between description and comparison, and the special political and economic situation of colonialism.

The Renaissance-Patrick Lee-Browne 2003

Sociocultural Contexts of Language and Literacy-Teresa L. McCarty 2004-05-20
Sociocultural Contexts of Language and Literacy, Second Edition engages prospective and in-service teachers in learning about linguistically and culturally diverse students, and in using this knowledge to enrich literacy learning in classrooms and communities. The text is grounded in current research and theory that integrate sociocultural and constructivist concepts and perspectives and provide a framework teachers can use to develop strategies for teaching reading, writing, and thinking to diverse students. The focus on English literacy development does not imply advocacy for “English only” or ESL as the primary mode of literacy instruction. Rather, the authors take the position that learners need to develop literacy in their native language and that the concepts and skills learned in developing the native language create a foundation of strength from which students can develop English literacy. Part I introduces relevant research and language learning theories. Part II provides research reviews and information about literacy learning within specific culturally and linguistically diverse communities. The chapters in Part III challenge the reader to view the multiple social, intellectual, cultural, and language differences children bring to the classroom as an opportunity for learning and building on the diversity among students. Activities and suggested readings at the end of each chapter involve readers in reflection, observation, meaning making, and the construction of application processes for their new understandings. New in the Second Edition: *updated research and theory on multilingual and second language literacy; *a focus on the interpretation of these research findings to make them useful for teachers and teacher educators in understanding and articulating the research bases for literacy practices; *attention to current intensely debated issues, such as standards, the phonics movement, and high-stakes testing; and *new activities and suggested readings.

The History of English in a Social Context-
Dieter Kastovsky 2000-01-01 TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes
monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

The Oxford Handbook of World Englishes - Markku Filppula 2017

This book focuses on some features shared by ‘Old’ and ‘New’ varieties of English. ‘Old’ refers here to varieties of English spoken in Britain only, i.e. English English (EngE) and/or British English (BrE). They represent the longest-established varieties of English and are part of the hardcore of the L1 or the ‘Inner Circle’ of Englishes. ‘New’ varieties, in this context, are ones that have arisen in colonial or postcolonial contexts (the ‘Outer Circle’) and also comprise historically L2 varieties, such as Irish English, that have evolved as a result of language shift. This chapter examines three syntactic features that show similar developments in both New and Old varieties: the use of some modal auxiliaries, especially WILL/SHALL, some ‘extended’ uses of the progressive, and finally, combinations of these two, especially WILL/SHALL + be V-ing. All three display convergent developments that suggest a leading role for the New Englishes rather than the Old varieties” --


This best-selling introductory linguistics textbooks treats language as both a system (structure) and a social tool (use) - an approach that serves students in many disciplines, especially linguistics, English, speech communication, and education. Features such as “What Do You Think?” and “Try It Yourself” prompt students to consider language in daily life and to begin thinking about language analysis, while new “Language at the Bar” features show them the real-world applications of linguistic analysis to criminal and civil legal cases. The wide range of exercises includes “Especially for Educators and Future Teachers” sections ideal for future educators, as well as “Practice Exercises,” “Based on English,” and end-of-chapter review sections. Based on sound scholarship and framed in a clear, friendly presentation, LANGUAGE: ITS STRUCTURE AND USE, Seventh Edition, helps students understand the uniquely human trait of language. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

English around the World - Jenny Cheshire 1991-04-26

Only a few centuries ago the English language consisted of a collection of dialects spoken mainly by monolinguals and only within the shores of a small island. Now the English language includes such typologically distinct varieties as pidgins and creoles, ‘new’ Englishes, and a range of different standard and nonstandard varieties that are spoken on a regular basis in many different countries throughout the world. English is also, of course, the main language used for communication at an international level. The use of English in such a diverse range of social contexts around the world provides us with a unique opportunity to analyse and document the linguistic variation and change that is occurring within a single language, on a far greater scale - as far as we know - than has ever happened in the world’s linguistic history before. This volume is intended to give a comprehensive account of our current knowledge of variation in the use of the English language around the world. Overview papers, written by specialist authors, survey the social context in which English is spoken in those parts of the world where it is widely used. Case study papers then provide representative examples of the empirical research that has been carried out into the English that is spoken in that part of the world. The volume therefore contributes both to our understanding of the English language worldwide and to a more general understanding of language as it is used in its social context. It assesses the extent of our current knowledge of variation in the English language and points to gaps in our understanding which future research might set out to remedy.


Towards a Pedagogical Model for Teaching English in an Indian Context - Mriganka Choudhury 2018-11-07

This book encapsulates the various discourses that try to theorise the evolution of English as a global language from the perspectives of history, geography and individual proficiency. It discusses the status of English in post-colonial India, where it has
coexisted with native languages in a multilingual scenario for almost three hundred years and has developed into a form with its own distinct lexical, phonological, morpho-syntactical and discourse features. This indigenized form of English has come to be recognized as Indian English. While many linguists argue that Indian English is a distinct variety with its own standardized form, others do not quite agree. While the advocates of Standard Indian English have argued in favour of recognition of Standard Indian English in Indian pedagogy, others regard Indian English as suitable only for informal usage. Through a survey conducted among those who are closely related to the English language in India, this book examines the acceptability of Standard Indian English usage, and, using an attitudinal survey, gauges their opinion vis-à-vis the idea of forming a pedagogical model for teaching English in the Indian context.

Backgrunds to English Literature: Post-war literature 1945 to the present - Caroline Merz 2003 Provides cultural, historical, and social contexts for the study of English literature, covering leaders, laws, social movements, scientific developments, religious changes, and the details of everyday life.

Transcultural Flows of English and Education in Asian Contexts - Tyler Andrew Barrett 2016-10-20 This book investigates the “collision” or “synthesis” that occurs between people when cultures are shared and reconstructed in different contexts and result in hybridity. By focusing on transcultural flows the authors acknowledge the hybridity in educational concepts and practices that emerge as a result of relationships and processes that occur inside and outside of the classroom as people and their cultures come together.

Privacy in Context - Helen Nissenbaum 2009-11-24 Privacy is one of the most urgent issues associated with information technology and digital media. This book claims that what people really care about when they complain and protest that privacy has been violated is not the act of sharing information itself—most people understand that this is crucial to social life—but the inappropriate, improper sharing of information. Arguing that privacy concerns should not be limited solely to concern about control over personal information, Helen Nissenbaum counters that information ought to be distributed and protected according to norms governing distinct social contexts—whether it be workplace, health care, schools, or among family and friends. She warns that basic distinctions between public and private, informing many current privacy policies, in fact obscure more than they clarify. In truth, contemporary information systems should alarm us only when they function without regard for social norms and values, and thereby weaken the fabric of social life.

Intertwined Histories - Jim Ellis 2019-05-31 How do we understand the boundaries of individual creatures? What are the systems of interdependency that bind all living creatures together? Plants were among the the first to colonize the planet. They created the soil and the atmosphere that made life possible for animals. They are some of the largest and oldest life forms on Earth. In spite of their primacy, Western cultures have traditionally regarded plants as the lowest life forms, lacking mobility, sensation, and communication. But recent research argues that plants move and respond to their environment, communicate with each other, and form partnerships with other species. Art, poetry, and essays by cultural anthropologists, experimental plant biologists, philosophers, botanists and foresters expose the complex interactions of the vibrant living world around us and give us a lens through which we can explore our intertwined histories.

Analyzing English in a Global Context - Anne Burns 2013-10-18 Devised in collaboration with the Open University and Macquarie University, Australia, Analysing English in a Global Context is specifically designed for the postgraduate student market, as well as for teachers of English as a second or foreign language throughout the world. This is a groundbreaking Reader which includes specially commissioned pieces as well as classic texts and provides a global perspective on the changing uses and forms of English and its impact on language teaching contexts. Students’ skills in analysing these forms will be developed through an examination of the major functional models and their strengths and weaknesses.

Learning and Using Conversational Humor
This book examines the use of conversational humor in a second language in the context of study abroad. Using a longitudinal design, naturalistic interactions, and a language socialization framework, the study investigates the ways in which study abroad students develop in their production of humor in second language Spanish and discusses how those developments are the result of language learning processes grounded in social interaction.